Prompt

Write a story that describes your favorite weather day. Think about the weather, what you wore and what you did that day. Be sure to tell your reader why it is your favorite weather day. Draw a picture to go with your story.

Note to Teachers: Set the mood by playing background music (ex. Electrifying Thunderstorms) and read a weather related poem (ex. Listen to the Rain or see a collection of weather poems). After have the children talk about a favorite weather day.

Word Walls

- weather
- precipitation
- wind
- temperature
- partly cloudy
- snow
- hail
- rain
- foggy
- umbrellas
- forecast

<table>
<thead>
<tr>
<th>Writing Standards</th>
<th>Science Standards</th>
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</thead>
<tbody>
<tr>
<td>□ E2a – Report Writing</td>
<td>□ S1 Physical Sciences Concepts</td>
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<tr>
<td>□ E2b – Response to Literature</td>
<td>□ S2 Life Sciences Concepts</td>
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<td>√ E2c – Narrative Account</td>
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<td>□ E2d – Narrative Procedure</td>
<td>√ S7 Scientific Communication</td>
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Prompt

Today you will be the meteorologist for Channel __. Your job is to report the weather. Your audience will want you to describe today’s weather and to tell them the best kind of clothing to wear.

Remember to include temperature, wind, precipitation and cloud cover in your report.

Note to Teachers: Do during different seasons. Video students report.

Word Walls

- weather
- precipitation
- wind
- temperature
- foggy
- sunny
- partly cloudy
- snow
- hail
- rain
- forecast
- umbrellas

Writing Standards

☑️ E2a – Report Writing

☐ E2b – Response to Literature

☐ E2c – Narrative Account

☐ E2d – Narrative Procedure

Science Standards

☐ S1 Physical Sciences Concepts

☐ S2 Life Sciences Concepts

☑️ S3 Earth and Space Sciences Concepts

☑️ S7 Scientific Communication

QUICK WRITES
Weather

1. Describe the weather today.
2. What senses might tell you that a thunderstorm is on the way?
3. On which day did you most enjoy the weather? Tell, draw or write why you enjoyed that day.
4. What kind of a day would be good for flying a kite? Explain why.
5. What would you wear if the temperature were 80 degrees? Explain why.
6. Tell, draw or write how to make a thermometer.
7. Explain why do you think the indoor temperature is lower.
8. Explain what happened after we mixed hot and cold water.
9. Describe what kind of clothes you would wear on a hot day.
10. Describe how to make a rain gauge.

Quick Writes – Weather
Tell me why the water from the puddle disappeared.

Tell me what you learned today.

Describe your favorite kind of cloud.

Choose one type of cloud. What would you do on that type of day?

Explain what forecast means.

What can you tell me about the weather based on the graph?
Name: _____________________________  Date: ______________
Grade: __________________

Writing Standard: **Narrative Account**

**Assignment:**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Met</th>
<th>Not yet met</th>
<th>I noticed ....</th>
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<tbody>
<tr>
<td>Engages the reader – established setting, character and problem</td>
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<tr>
<td>Creates an organized structure (Beginning, Middle and End)</td>
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<tr>
<td>Uses precise choice of detail that includes sensory language</td>
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<tr>
<td>Creates a sequence of events and develops character</td>
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<td>Provides a sense of closure</td>
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<tr>
<td>Writing contains few errors in grammar, spelling, mechanics</td>
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**Writing Standard:** Report Writing

**Assignment:**

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<tr>
<td>Engages the reader by introducing the topic</td>
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<td>Has an organized structure</td>
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<td>Communicates the big idea through facts, details, statistics and information</td>
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<td>Use diagrams, charts or illustrations appropriate to the text</td>
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<td>Uses a straightforward voice</td>
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<td>Draws a conclusion</td>
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